



Four Lanes Community Junior School

Date last reviewed:	January 2023
Review period:	Annually
Governing Committee Responsible:	Full Governing Board

Policy on the Education of Looked After Children (LAC) and Post Looked After Children (PLAC)

UNCRC Article 20: You have the right to special care and help if you cannot live with your parents

Article 21: You have the right to care and protection if you are adopted or in foster care

Article 23: You have the right to special education and care if you have a disability...so that you can have a full life

Article 28: You have the right to a good quality education

Article 29: Your education should help you use and develop your talents and abilities

Four Lanes Community Junior School believe that in partnership with Hampshire County Council, who act as Corporate Parents, and adoptive parents we have a special duty to safeguard and promote the education of both Looked After (LAC) and Post Looked After (PLAC) Children.

AIM

To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.

To support our Looked After and Post Looked After Children and give them access to every opportunity to achieve their potential and enjoy learning.

To fulfil our schools' role as corporate parents and as advocate for Post Looked after Children, we will ask the question, **'Would this education be good enough for my child?'** therefore promoting and supporting the education of our children.

IN PURSUIT OF THIS POLICY WE WILL

- Nominate a Designated teacher for Looked After Children and Post-Looked After Children who will act as their advocate and co-ordinate support for them
- Nominate a school governor (Inclusion Governor) to ensure that the needs of Looked After and Post-Looked After Children are taken into account at a school management level and to support the Designated Teacher.
- Support the Designated teacher in carrying out their role by making time available and ensuring that they attend the appropriate training.

The Designated teacher will:

- Maintain an up to date record of all Looked After Children who are on the school roll. This will include:
 - Status i.e. care order or accommodated.
 - Type of Placement i.e. Foster, respite, residential.

- Name of Social Worker, area office, telephone number.
 - Daily contact and numbers e.g. name of parent or carer or key worker in children's home.
 - Adherence to SEND Code of Practice where relevant
 - Child Protection information when appropriate.
 - Baseline information and all test results.
 - Attendance figures
 - Exclusions
- Ensure that there is a Personal Education Plan (PEP) for each LAC which includes appropriate targets and the above information. This must be compatible with the child's Care Plan and where applicable include any other school plan, e.g. Education & Health Care Plan (EHCP), and associated plans, Transition Plan, Pastoral Support Programme.
 - Ensure that a member of staff attends Children's Services Reviews on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education.
 - Liaise with the Virtual School for Looked After Children on a regular basis with regard to the performance, attendance and attainment of Looked After Children.
 - Maintain an up to date record of all Post Looked After Children who are on the school roll. This will include for:
 - Relevant contact details of parents and relevant support team members
 - SEN Code of Practice
 - Health needs where relevant
 - Child Protection information when appropriate.
 - Baseline information and all test results.
 - Attendance figures
 - Exclusions
 - Ensure that there is an Education Plan for Adopted Children (EPAC) for every Post Looked After child which includes identification of areas of need, appropriate targets and strategies.
 - Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
 - Ensure that systems are in place to identify and prioritise when both Looked After Children and Post Looked After Children are underachieving and have early interventions to improve this in line with existing school policy.
 - Ensure that systems are in place to keep staff up to date and informed about Looked After and Post Looked After Children where and when appropriate.
 - Ensure that Looked After Children and Post Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school.
 - Ensure that they keep the school up to date with current legislation and its implication for the school in respect of Looked After Children and Post Looked After Children.
 - Report to the Governing body annually on the performance of both the Looked After and Post Looked After children who are on the role of the school.

All governors and staff will:

- Support the local authority in its statutory duty to promote the educational achievement of looked after children.