



Welcome to Four Lanes Federation Junior School

Mrs J Mallaby – Executive Head Teacher



Introductions



Miss N Jones
Head of School:
(maternity leave)



Miss R Smith
Assistant Headteacher – Inclusion



Mr P Jeffreys
Assistant Headteacher – Teaching & Learning



Mr S Millard
3SM & Y3 Leader



Miss A Stock
3AS



Mrs B Adams & Ms R Benstead
3AB

Our Vision, Values & Aims



Everyone in school is highly motivated and inspired to achieve their very best resulting in children achieving their full potential both academically and personally.

We ensure they are given the skills and knowledge they need in order to be successful at secondary school and beyond.





Our Vision, Values & Aims



We aim to:

- ensure that everyone is **respectful** and tolerant;
- we treat everybody as equals;
- help children foster a sense of right and wrong, make positive choices and consider the effect of their actions on others.



Our Vision, Values & Aims



We aim to:

- support and challenge children to take **responsibility** for their learning and conduct through developing a moral and ethical code in order to take their place as caring members of the community and the wider world.



Our Vision, Values & Aims



We aim to:

- develop children's **resilience**, so they can overcome adversities, manage their worries and build their confidence to tackle unfamiliar situations.



Our Vision, Values & Aims

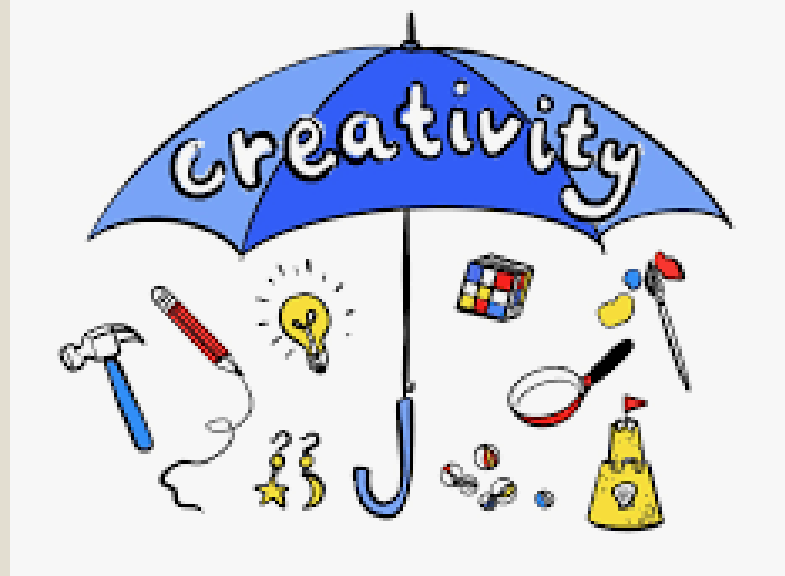


We aim to:

- encourage children to **aspire** to do their very best academically, socially and emotionally;
- we will provide opportunities for children to **develop their skills and talents** through all aspects of school life.



Our Vision, Values & Aims



We aim to:

- foster an environment where **creativity and individuality** are highly valued;
- we will build their confidence to take risks and explore alternative possibilities.



About Us



- ❖ Enthusiastic and skilled staff and incredible children.
- ❖ Engaging, relevant and useful whole learning environment.
- ❖ Real-world learning opportunities: including learning outside the classroom.
- ❖ 12 classes with 30 children per class. Alongside the class teacher, our learning support assistants play a valuable role working with children and providing interventions for those children needing a little extra help or challenge.
- ❖ Community Centre: classes & activities eg, drama, karate, exercise classes and ballet; breakfast club (Dawn Chorus); after-school care (Twilight Zone) and Planet Holiday.



Our Curriculum

We believe that children should be inspired and engaged by an ambitious and exciting curriculum. We will take them on a journey to gain knowledge and practise and apply new skills, deepening their understanding and developing a lifelong love of learning.

We aim to develop the whole child helping them to become respectful and tolerant members of society with confidence and belief in their own ability. We will teach them to become resilient and independent learners who learn from mistakes and know how to help themselves improve so they are ready for the next steps in their own learning journey.

English Mathematics Science Computing History Geography Physical Education Art & Design	French Music Design and Technology Personal, Social and Health Education (PSHE) including Sex & Relationships Education (SRE) Religious Education
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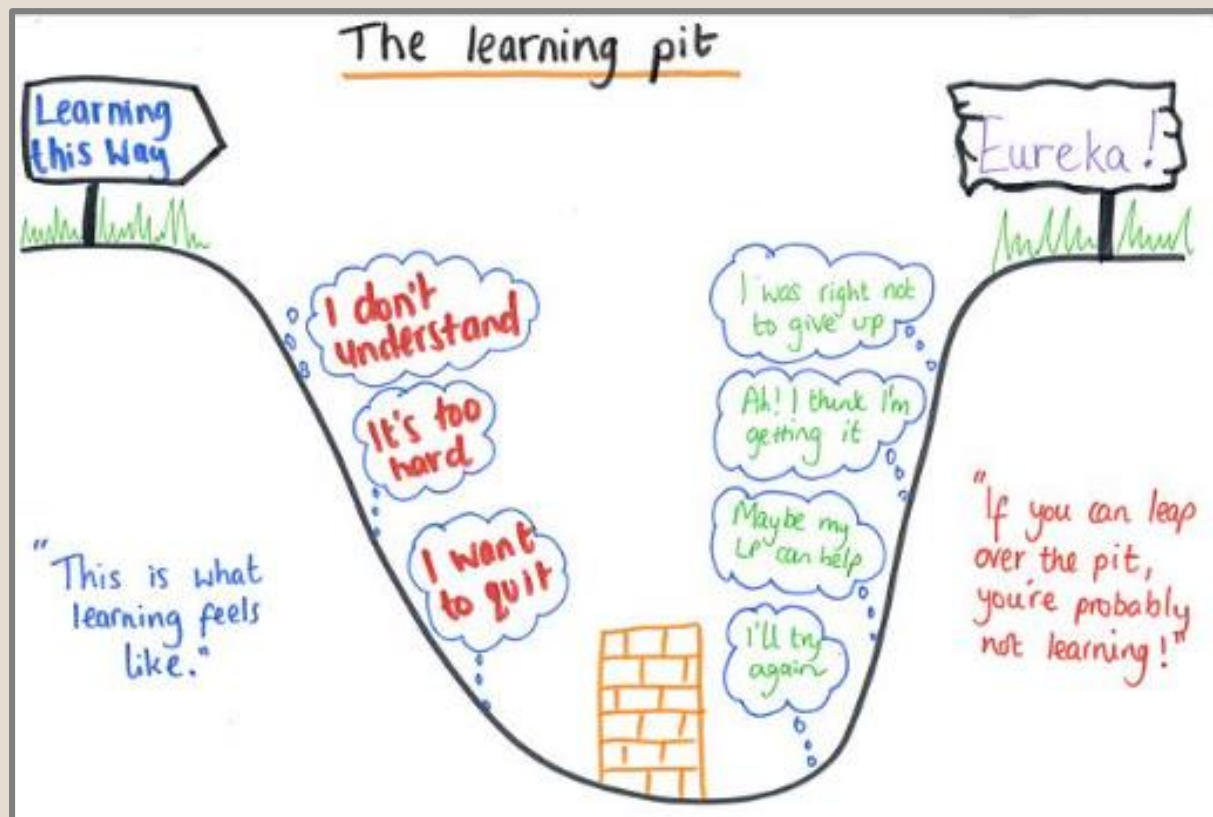


Growth Mind Set

The power of 'yet'.

Developing confident learners; everyone making progress and achieving success.

Personalised learning to meet individual needs.



Learning from mistakes, developing resilience and embracing challenge.

Overcoming setbacks and difficulties are key to good learning.

Support and challenge for all.



Butser Farm – Year 3 trip



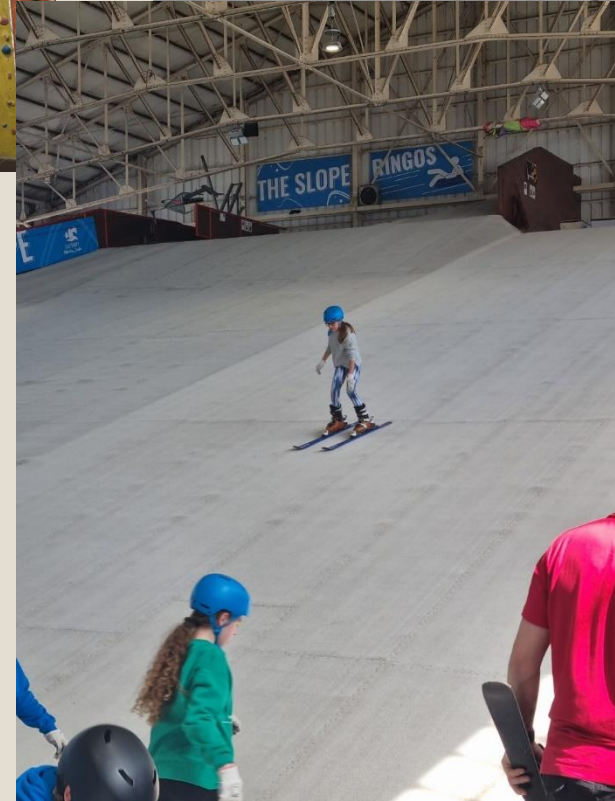
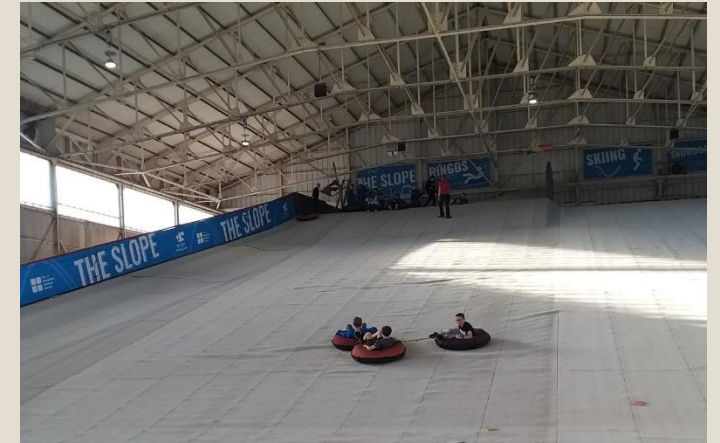


Minstead – Year 4 residential





Calshot – Year 6 residential





Inclusion

Special Educational Needs Support

Many children, at some stage of their school life, need some extra support in their learning.

Assessment of children's needs is on-going.

Support can be provided through differentiated work.

Additional help from learning support assistants

External agencies such as Educational Psychologists, Primary Behaviour Support or Speech and Language Service.

Support within the classroom as well as small group interventions/focus groups.

Special Needs Register in order for us to monitor their progress carefully and ensure the right level of support is being provided.

Parents, children and staff work together to review progress through the creation and implementation of an individual support plan.

Assistant Headteacher for Inclusion oversees all SEN support – Miss Smith.



Assessment

Assessment

- Children's attainment and progress are assessed by their teachers continually throughout the school year.
- At the end of the Autumn, Spring and Summer terms in Years 3, 4 and 5 children sit internal summative tests in Reading, Maths and SPAG (Spelling, Punctuation and Grammar) which give teachers a clear indication of their pupil's progress and attainment in relation to that year's curriculum objectives.
- At the start of June of Year 4, children sit the Multiplication Tables Check. This is based on rapid recall of facts.
- At the beginning of the Summer term of Year 6, most children sit their Standard Assessment Tasks and Tests (SATs). Children are assessed against the end of KS2 Age Related Expectations which contains learning from Years 3—6.

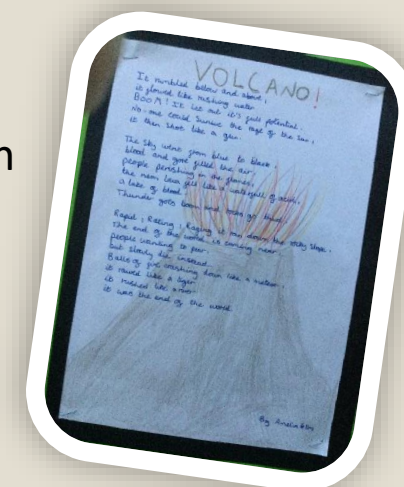


Home Learning



Home Learning

- We believe that discussions around learning at home accelerates children's progress, improves achievement and helps children to retain key learning from the week.
- For Year 3, children have 'Learning Conversations' centred around key concepts from the week at school to explore with parents at home.
- For children in Years 4 to 6, they are given weekly home learning tasks to complete related to English and Maths.
- Daily reading (usually with an adult or older sibling), practise their maths skills (including through Times Tables Rock Stars) and their spelling lists for the week (which can also be accessed through Spelling Shed).





A Typical School Day

- 8.40am** Teachers welcome children at their classroom door. Children use this time to respond to marking and practise key skills.
- 8.50am** School starts with registration.
- 9.00am** Assembly
- 9.15am** Morning lessons begin
- 10.15am** Lower School break time (Years 3 & 4)
Children may bring in a piece of fruit to eat at break time or purchase a range of fresh fruit from our school kitchen staff.
- 10.30am** Lessons continue
- 12.00 noon** Lunch time
Children can either eat a hot school dinner provided by HC3S or bring a packed lunch. We do **encourage all parents to check their entitlement to free school meals as additional funding is available. Please contact the school office if you would like more information.**
If having a packed lunch, we ask that you ensure the contents of your child's lunch box are in line with our healthy eating policy. **As we have some children with severe allergies, nothing must contain nuts.** Fizzy drinks, chocolate and sweets are also not allowed.
- 1.00 pm** Class registration
Afternoon lessons begin
- 3.20 pm** End of the school day: Children in Year 3 are collected from the classroom doors, Year 4, Year 5 and Year 6 are collected from the playground (children in Year 6 are permitted to walk home).



School Meals

HC3S FOOD TO FLOURISH

YOUR SCHOOL MENU
OCTOBER 2023 – MARCH 2024

WEEK 2

Fresh vegetables will change seasonally and may not be shown in the photo

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>CHOOSE FROM</p> <p>Meat-free hot dog with diced potatoes</p>  <p>Cottage pie</p>  <p>ON THE SIDE</p> <p>Vegetables of the day</p> <p>TO FINISH</p> <p>Yoghurt, fruit and freshly baked mini shortbread biscuit</p>	<p>CHOOSE FROM</p> <p>Roasted vegetable lasagne</p>  <p>Chicken nuggets with diced potatoes</p>  <p>ON THE SIDE</p> <p>Vegetables of the day</p> <p>TO FINISH</p> <p>Apple flapjack</p>	<p>CHOOSE FROM</p> <p>Handmade Margherita pizza with crinkle cut wedges</p>  <p>Ham carbonara with penne pasta</p>  <p>ON THE SIDE</p> <p>Vegetables of the day</p> <p>TO FINISH</p> <p>Fruit and jelly</p>	<p>CHOOSE FROM</p> <p>Vegetable pastry crown</p>  <p>Roast chicken and Yorkshire pudding</p>  <p>ON THE SIDE</p> <p>Vegetables of the day, roast potatoes and gravy</p> <p>TO FINISH</p> <p>Victoria sponge</p>	<p>CHOOSE FROM</p> <p>Southern cheddar cheese and potato hotpot</p>  <p>Baked battered fish and chips</p>  <p>ON THE SIDE</p> <p>Vegetables of the day</p> <p>TO FINISH</p> <p>Jumble biscuit</p>

FRESH FRUIT SALAD SERVED EVERY DAY

WEEK STARTING: November 6 and 27, January 1 and 22, February 19 and March 11

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Pupil Premium funding

Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit.



Extra-Curricular

- Lunchtime clubs
- After school clubs
- Sports clubs
- Choir
- Breakfast/After school club



Kindness

- ❖ Harvest Festival
- ❖ Genes for Jeans
- ❖ #Hello Yellow
- ❖ Odd socks day
- ❖ Children in Need
- ❖ Shoe boxes for Christmas
- ❖ Choir performances
- ❖ Christmas Cards for the elderly
- ❖ Playground buddies



Kindness and Charity are very important in our school community.

We are always looking for new ways to support the local community and beyond.



Roles of Responsibility and Pupil Voice

At Four Lanes Community Junior School, we value children's opinions and ideas and encourage them to take on positions of responsibility throughout the school.

Pupil Librarians

School Council

Eco-Leads

House Prefects

Head pupil and Deputy Head pupil



Behaviour

OUR FEDERATION RULES

Ready — Respectful—Safe

We are READY to learn.
We are RESPECTFUL to everyone.
We are SAFE at all times.





Behaviour: Rewards



We believe that rewarding good behaviour is the most effective way of achieving it.

We do this by:

Actively praising good behaviour, manners and efforts

Awarding Dojo points

Whole class awards

Positions of responsibility



We believe that it is also important to recognise and reward effort and achievement in learning.

We do this by:

Marking and responding to work in a positive, encouraging way

Awarding Dojo points or stickers

Certificates presented in assembly

Sending home postcards or messages to parents



School Uniform

Day Wear

Sweaters, cardigans and crew neck sweatshirts in navy blue (with the school logo)

Shirts, T-shirts and blouses in white

Tailored trousers, shorts, skorts or skirts in grey

Dresses for summer wear, checked navy or light blue and white

Socks - plain white, navy or grey

Shoes must be **flat-heeled** and in dark brown, black or dark blue. They must be appropriate for children to run around in at playtime (Fashion shoes/sandals/boots, trainers and 'Hi-Tec' boots are not permitted)

In cold weather, plain flat-heeled boots may be worn to school but should not be worn inside.

PLEASE NAME ALL ITEMS OF SCHOOL UNIFORM

Skoolkit at www.skoolkit.co.uk or from their shop in Basingstoke.

Facebook: Four Lanes 2nd hand Uniform Shop





School Uniform

PE Kit

On days when your child has PE, they are permitted to come to school in their PE kit and stay in it for the day.

Short sleeved plain blue sports T-shirts

Navy blue or black tracksuit bottoms or leggings

Blue hooded sweatshirt tops for colder weather

Sports shorts in navy blue

Trainers may be worn for outside PE work

PE uniform must be plain or carry the school logo.





Parent Partnerships

Home and school

We aim to work in partnership with parents and encourage all parents to be actively involved in their child's education. Parents play an important role in their child's learning and attitude to school. We offer a range of opportunities for parents to support their child at school.

These include:

- **Parent/teacher consultations**
- **Annual School Reports**
- **Curriculum Meetings**
- **Parent Volunteers**
- **Friends of Four Lanes Schools (FFLS) events**
- **Family support**



Head pupils' presentation

Isla and Jensen



Key Information

Admissions

<https://www.hants.gov.uk/educationandlearning/admissions/applicationprocess/year3>

Application window now open. Closes 15th January 2024. Offers made 16th April 2024.

Catchment Area

Currently comprises much of Chineham and Sherfield Park. However there are some surprising exceptions so please check online. Please note that your permanent address determines your catchment school.

<https://maps.hants.gov.uk/SchoolCatchmentAreaFinder/>



Any questions?

Tours of the School with our Year 6
prefects.