



Home School Agreement – Academic Year 2023-24

The Schools will:

- Provide a safe, secure and welcoming environment for the children, supporting their physical and mental wellbeing.
- Encourage children to do their best at all times, being respectful, independent, confident and resilient learners.
- Aim to foster a lifelong love of learning.
- Celebrate the achievements of all children.
- Inform parents / carers formally of their children's progress three times a year and informally as required.
- Inform parents about what the teachers aim to teach the children each term.
- Listen and respond to the concerns of children and parents / carers.

You the parent / carer will:

- Support the schools' ethos, values, policies and guidance for behaviour (see overleaf).
- Help and encourage your child to keep the school rules – Ready – Respectful – Safe.
- Ensure that your child will arrive at school on time, well rested and ready to learn.
- Make sure your child attends regularly and notify the school each day of absence to explain the reason for absence.
- Attend parent consultation meetings whenever possible, to discuss your child's progress.
- Support and encourage your child with homework and other opportunities to learn outside school.
- Support the schools' healthy eating policy.
- Ensure you only use images of your own child (taken at school) on any social media site.
- Ensure children wear the appropriate school uniform, including PE uniform.
- Keep the school informed about any concerns or problems that might affect your child's work or behaviour.
- Deal with concerns respectfully through face to face or telephone contact, rather than using public forums including social media.
- Keep the school informed and up to date with where to contact you in case of an emergency.

Your child will:

- Follow the school values (expressed as learning mascots at the infant school) and consider the rights of others.
- Complete all work including home learning as well as they can.
- Follow the school rules, 'Ready – Respectful – Safe'.
- Talk to an adult if they need help with learning or are worried about something.
- Use the schools' computer systems safely and responsibly in line with what is taught at school.
- Act respectfully and considerately in school and outside of school.
- Care for and respect the school environment.

Together we will:

- Encourage children to value themselves, their surroundings and others around them.
- Work to ensure that the children receive a high quality education which will assist them in achieving their full potential.
- Help our children become supportive and positive members of the community.

Signed by: Mallaby

Signed by: _____

(Headteacher, on behalf of the schools)

(Parent/Carer on behalf of the family)

Signed by: _____

Child's name: _____

Class: _____

(Child)



Statement of Behaviour Principles

At Four Lanes Federation, we believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life. Everyone is valued as an individual, capable of personal and academic growth, change and development. Building positive relationships is key in this process. Our schools' aims underpin our values: respect, confidence, resilience and independence at the infant school and respect, responsibility, resilience, aspiration and creativity at the junior school. We have high expectations that help our pupils to flourish as both effective and responsible learners and members of society.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school.
- The Four Lanes schools are inclusive schools. All members of the schools' community should be free from discrimination of any sort. Measures to protect children are set out in the Behaviour, Child Protection, Safeguarding and Equality policies.
- The school rules, clearly set out in the Behaviour Policies, are displayed around each school and are implemented fairly.
- A range of rewards are consistently and fairly applied to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour are known and understood by all staff and pupils and consistently applied.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and staff are expected to use discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEN, disability and the needs of vulnerable children, and offering support as necessary.
- Suspensions or exclusions, particularly those that are permanent, are only used as the very last resort. The following is a link to the Exclusions Guidance for Parents/Carers <https://www.hants.gov.uk/educationandlearning/educationinclusion/service/exclusion>
- Pupils and parents/carers cooperate to maintain an orderly climate for learning.

Violence, threatening behaviour or abuse by pupils or parents/carers towards the schools' staff will not be tolerated. If a parent/carer does not conduct themselves properly, the schools may ban them from the schools' premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.