



PE and Sports Premium Statement

Academic Year 2022-23

Total amount carried over from 2020/21	£19,263
Total amount allocated for 2021/22	£19,549
How much (if any) do you intend to carry over from this total fund into 2022/23?	£35,948
Total amount allocated for 2022/23	£19,440
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£55,388 (actual spend £53,386.91)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Year 5 end of summer term 2023
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 23.2.23, reviewed 18.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 90%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated / actual spend	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
All children to engage in daily physical activity during the school day in addition to PE lessons.	<p>Improvement of activities on offer on playground and field:</p> <ul style="list-style-type: none"> - Improvements to Golden Mile track; - Installation of trim trail on playground; - Development of woodland trail near playground). <p>Year 6 to participate in Bikeability. Year 5 to participate in swimming programme (Spring Term).</p> <p>Walk to school initiative October & May.</p> <p>Further develop zones of physical activity resources for playtimes including purchasing / renewing</p>	<p>£22,000/£21,808</p> <p>£26,000/£22,474</p> <p>£2,000/£2,995</p> <p>(see KI 2)</p>	<p>Children know and can talk about the benefit of regular activity on their physical and mental health.</p> <p>In addition to 2 x PE/Games sessions a week (1hr each session), more children observed to be physically active during playtimes & lunchtimes (5 x 15 minute active playtimes; 5 x 30 minute active playtimes within each of the lunch hours).</p> <p>Children participate in The Golden Mile initiative 3 x a week.</p> <p>Year 6 children can all ride a bike safely.</p>		<p>Continue to develop the outdoor area in line with the ongoing landscaping project – zones of physical activity.</p> <p>Continue to offer Bikeability to Year 6 children.</p> <p>Further swimming lessons for those children in Year 6 who did not achieve the expectation of swimming 25 metres in Year 5.</p> <p>NEXT STEPS:</p> <ol style="list-style-type: none"> 1. Lunchtime sports club in MUGA led by external sports coaches.

	smaller equipment so that all children have a focus to their play and are encouraged to be physical during their break times (including outdoor storage). Daily lunchtime activity club in MUGA.		By end of Year 6, children can all swim a distance of 25 metres.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3% (£1,568)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated/ actual spend:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school aims to reflect the importance of keeping healthy: The school to further promote wellbeing, so that children understand how to keep their minds and bodies happy, healthy and safe.	Further development of outdoor physical activity areas so that children have increased opportunities for high quality activities. Play leaders trained in teaching Global games and bibs/equipment purchased. Lunchtime staff attend positive play training. Year group competitions introduced. Children have access to the woodlands area, trim trail and the Golden Mile track daily to give them opportunities to move. Review and further develop curriculum for both PE and PSHE.	£1,568 (new or replacement equipment)/ £1,994.91 (part of B&D sports partnership see K15)	Children have a wider range of activities on offer both at playtimes and during the school day. The PE curriculum is high quality with progression of skills and knowledge between year groups. Children can talk about how they have improved their personal best in various areas of PE.	Widen opportunities for children to use outdoor provision during the day. Further sports clubs before and after school. NEXT STEPS: 1. Replace and extend range of games / PE equipment. 2. Sports clubs organised for end of school day (Netball, Running in school clubs; Multi-sports external providers).

	Outdoor opportunities are encouraged in all areas of the curriculum. Sports clubs at lunchtimes.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
4%

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated/ actual spend:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<p>Teachers ensure that pupils know the skill(s) they are learning during PE sessions.</p> <p>Teachers can talk about the skills the children are learning.</p>	<p>PE leader to lead staff development in different PE areas including review of current PE provision to ensure progression of skills and knowledge in all areas of PE. Introduce new PE Scheme – Get Set 4 PE.</p> <p>PE Leader to undertake training to PESS Level 5.</p> <p>Any new staff will be supported by PE Leader and Team Leaders.</p> <p>PE leader to attend half termly PE subject leader network meetings.</p>	<p>£400 (non-contact time)/£1,994.91</p> <p>£200 (annual subscription)/£370</p> <p>£1,300/£1,300</p> <p>£75/£75</p>	<p>Children have better core strength and self-confidence and will tackle risky play with greater confidence.</p> <p>Children can talk about their bodies and ways they can keep their minds healthy and happy.</p> <p>Children are able to get about and moving and are able to learn in different environments.</p> <p>Children are active at lunchtimes and are able to engage in team sports.</p> <p>Continued CPD from PE leader for all staff.</p> <p>Continued access to training for PE Leader and deputy.</p> <p>NEXT STEPS:</p> <ol style="list-style-type: none"> 1. PE leader continues PESS Level 5 training. Training cascaded to staff. 2. Teaching staff trained on gymnastics (Hampshire PE team). 3. Continued use of Get Set 4 PE scheme.

			Lunchtime assistants could talk about how to engage the children in positive play during lunchtimes. Teachers encourage children to give their best attempts to beat their personal best.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated/ actual spend:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will have the opportunity to talk part in a range of activities that allow them to develop in team games and sports.	To develop the curriculum to allow for increased focus on sports and skills, exploring additional resources needed to fully implement the sports explored in the new curriculum. Whole staff training on use of EVOLVE. EVC initial training on EVOLVE.	£1,000/£590 £50/£50 £145/£0	Improvement in knowledge around keeping body and mind healthy. More active playtimes. Children are exposed to more sports in the curriculum and have more focus on applying new skills.	Continue to replace / improve range of equipment available to support the PE curriculum. EVOLVE used for all trips and visits by all. NEXT STEPS: 1. Staff trained to use EVOLVE for trips and visits. 2. Children experience a wider range of sporting activities and games.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 1%	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding Allocated/ actual spend:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Join inter-school competitions in local area.</p> <p>Focus on improving skills related to 'game' play such as sending/receiving and ball control.</p> <p>Children learn to be good sports accepting losing a game is part of the learning process.</p>	<p>Competitive elements in Sports Day, games at lunch and playtimes with children aiming to beat personal best.</p> <p>Basingstoke & Deane PE network subscription for 22-23.</p>	<p>£650/£650</p>	<p>Children are more engaged in physical activities during PE sessions and are able to win and lose well. Children can talk about what they can do well and what they need to practise further.</p>	<p>Continue to participate in inter-school competitions and make further use of offerings from the Basingstoke & Deane Sports Partnership.</p> <p>Continue to subscribe to Basingstoke & Deane Community Transport.</p> <p>NEXT STEPS:</p> <ol style="list-style-type: none"> 1. Continue Netball inter-school games. 2. More involvement in B&D inter-school competitions.

Signed off by	
Head Teacher:	Mrs J Mallaby
Date:	7.7.23
Subject Leader:	Miss S Prowting
Date:	7.7.23
Governor:	Mr M Bricknell
Date:	7.7.23