

Four Lanes Community Junior School



Year 5 Curriculum Newsletter Spring 2 2018

5SM: Mr S. Millard (Year Leader), 5BI: Mrs B.Ibbotson 5BG Miss Green
LSAs: Mrs Nash, Mrs Gill.

We welcome Year 5 back to the exciting second half term! It is really encouraging to see how independent and enthused about their learning the children are! Well done all of you!

Main topics and learning this half term:

Electricity

Riveting Rivers

Structures

With the overarching topic of Rivers continuing, there remain many wonderful opportunities to make links with other areas of the curriculum. We will be able to share this work with you on our topic outcome afternoon on Monday 19th March at 2.45pm 2018.

In English we have just completed our module of narrative poetry about the Vltava (a piece of music by Smetna, which charts the journey of a river) and started our retelling of traditional stories. We will share these with you on our Pupil Led Learning Review evening on Tuesday 13th March.

We will be moving on to writing instructions about making a moving bridge. This task is linked to our Science and Design Technology schemes of work and we will combine the making of structures with more advanced electrical circuits that involve elements of control. We have developed our work on Rivers through listening to The Vltava, Miss Hay is helping us develop an appreciation of The Vltava in music.

Phase Two of our mathematical work will focus the children initially on the four rules and we will then move on to angles and measures as the term progresses.

Year 5 also have two exciting opportunities to investigate Rivers first hand, firstly in and around Chineham and secondly along the River Wey in Alton.

Within RE we will be looking at the concept of Resurrection as we lead up to Easter.

Finally if you have any expertise in any of these areas of learning please don't hesitate to contact us to offer your help.

How you can continue to support your child's learning at home:

Practise times tables and look for links between them, (e.g. knowing 2x4 helps to solve 2x8, 20x4, 0.2x4 etc.....)

Read regularly, both aloud and alone. When hearing your child read, go back and ask them about what they have read as we are working to help the children deepen their understanding of the text.

The children will be participating in Paired Reading on Friday afternoons. Please ask how it is going and have a go at home!

Homework

We will alternate fortnightly between English and Maths tasks. (Where relevant there will be a river focus attached to the piece of work.) Homework should take approximately an hour to an hour and a half (excluding reading) and we will tailor tasks to work within this time frame.

In addition please can you find an old pair of wellies for your child that can be left in school so that we can use outdoor space on wet days.

PE will take place on Thursdays this term in addition to swimming on Wednesday. Please ensure your child's PE kit is in school.

We would be grateful if you could record in your child's Home-Link Book all the occasions you hear your child read, practise spellings and learn times tables at home to ensure that it is all recorded.